

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ NIL
Total amount allocated for 2022/23	£ 21,150
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ NIL
Total amount allocated for 2022/23	£ 21,150
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 21,150

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	34%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	19%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% Awaiting data from Swimphony
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 58%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>We intend to give every pupil the opportunity to access 30 minutes of physical activity daily, outside of timetabled PE lessons.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Additional hours have been allocated to our sport coaches. This allows them to run sporting activities (during lunchtimes) on the Y1, Y2&3, and Y4, 5&6 playgrounds.</p> <p>The daily mile has been introduced across KS2.</p> <p>A lunchtime football league has been introduced for years 3-6.</p> <p>Lunchtime table tennis for Y6.</p> <p>Extra-curricular activities are available for years 1-6, weekly.</p> <p>Play workers employed to encourage games in the playground</p>	<p>£ 12,342</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children have daily access to at least 30 minutes of physical activity, led by academy staff.</p>	<p>Sustainability and suggested next steps:</p> <p>As well as sport coaches, teaching staff have now begun to deliver sporting clubs at lunchtimes and after school (RJ – football, NC netball & DW table tennis). This has been made possible by being upskilled by our PE specialists.</p> <p>More staff to be encouraged to take on sporting clubs.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to use PE as a tool for enhancing other areas of Waterloo.	<p>Fylde Rugby Club Rugby readers with year 5 are focusing on our early readers.</p> <p>Health Heads have been employed to run a year 3 & 4 program. This links PE and PSHE and focuses on several areas: resilience, character, self-esteem, respect, and teamwork.</p> <p>BFC to deliver Fit2Go to our Y4 pupils, enhancing their knowledge of how to live a healthy and active life.</p>	£ 1,350	<p>The rugby reading program has allowed additional opportunity for our early readers to enhance their skills in fun and engaging activities.</p> <p>The Healthy Heads team have equipped our Y3&4 pupils with essential skills. This has given the children the tools required to deal with tricky situations.</p> <p>Children have developed a good understanding of what a healthy and active lifestyle looks like and the importance of this.</p>	Waterloo staff have been present for these sessions. This allows opportunity for staff to upskill and enhance their knowledge.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>We endeavour to create opportunities for staff to up level their skills and knowledge, thus, increasing their confidence in teaching PE.</p>	<p>LSAs to shadow sport coaches during lessons. Sport coaches to incorporate them into their lessons.</p> <p>WP enrolled onto L3 in Coaching (Sport and Physical Activity) LB attended Sport Blackpool 'Primary Tennis' course. Team teaching</p> <p>Amaven repurchased to support assessment, planning and to track pupils' physical literacy. This also includes CPD for staff.</p>	<p>£5328</p>	<p>LSAs are growing increasingly confident in supporting PE lessons. Often, they will take small groups to support the differentiation taking place within the lesson.</p> <p>Staff are better equipped to teach PE.</p> <p>Amaven provides us with a different approach to assessment and allows parents and children to track their own progress.</p>	<p>Waterloo to keep close link with Sport Blackpool in order to access additional courses/qualifications.</p> <p>Team teaching and LSA involvement in lessons to continue.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
11%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>As well as our wide-ranging curriculum, we intend to offer our pupils the experience of as many different sports as possible.</p> <p>Additional achievements: Gold School Games Award (3rd year running).</p>	<p>Kingscoat Boxing employed to deliver boxing sessions to Y5 and 6 pupils.</p> <p>Table tennis club offered across two lunchtimes.</p> <p>KS2 pupils have performed twice at the Winter Gardens in the 'Schools Alive' dance competition.</p> <p>Bikes and Tricycles purchased for EYFS pupils.</p>	<p>£2,991</p>	<p>This has given the opportunity for our pupils to explore new sporting activities. Providing this allows a higher chance of our children generating a long-lasting love for sport.</p>	<p>We are actively searching for adventurous sport opportunities (climbing, canoeing, kayaking, etc.)</p> <p>All of the implementation steps to continue into 23/24.</p>

	<p>Yoga Instructor was hired to undertake sessions with every year group.</p> <p>Rugby Reading program bought in.</p> <p>PE equipment purchased.</p> <p>Active Blackpool and Rubicon attended school on the 13th June to deliver skateboarding lessons to years 5&6.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to give all of our pupils the opportunity to participate in competitive sporting activities.	<p>All PE lessons are planned to have a competitive element.</p> <p>Reintroduce lunchtime sporting activities.</p> <p>Attend as many sporting competitions as possible.</p> <p>Build up sporting teams for competitions against other schools.</p> <p>Waterloo PE lead is chairman of Blackpool Schools FA – increase links to allow Y5&Y6 pupils the opportunity to access the trials and squad.</p> <p>Sports day to be booked at Stanley Park to give the children a real competitive buzz.</p>	<p>£ 961</p>	<p>Lunchtime football league reintroduced.</p> <p>As of 25th April, 2023, we have attended 25 competitive sporting events this academic year.</p> <p>Boys’ A&B Football Team, Girls’ Football Team, Mixed Netball Team, Athletics Team and International PE Team are all now active.</p> <p>Invitational letters handed out to Y5&Y6 pupils. Four Waterloo students now represent the school in the district squad.</p>	<p>Continue to promote sporting success throughout school and on social media.</p> <p>Continue to keep a close relationship with other schools and Sport Blackpool in order to sustain high level of participation in sporting events.</p>

Signed off by	
Head Teacher:	Jenny Brown
Subject Leader:	Robbie Jordan

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