



Explorers 1 / Nursery

Skills Ladder Personal, Social and Emotional Development

Self-Regulation

PSED1 Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

PSED2 Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

PSED3 Increasingly follow rules, understanding why they are important.

PSED4 Show more confidence in new social situations.

PSED5 Develop their sense of responsibility and membership of a community.

PSED6 Become more outgoing with unfamiliar people, in the safe context of their setting.

PSED7 Show resilience and perseverance in the face of challenge.

Managing Self

PSED8 Talk with others to solve conflicts.

PSED9 Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

PSED10 Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.

PSED11 Make healthy choices about food, drink, activity and toothbrushing.

PSED12 See themselves as a valuable individual.

PSED13 Express their feelings and consider the feelings of others.

PSED14 Identify and moderate their own feelings socially and emotionally.

PSED15 Manage their own Personal hygiene.

PSED16 Know and talk about the different factors that support their overall health and wellbeing:

- regular physical activity
- healthy eating
- toothbrushing
- sensible amounts of 'screen time'
- having a good sleep routinebeing a safe pedestrian

Building Relationships

PSED17 Play with one or more other children, extending and elaborating play ideas.

PSED18 Understand gradually how others might be feeling.

PSED19 Build constructive and respectful relationships.

PSED20 Think about the perspectives of others.

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