

# World Issues

## CONFLICT

By the end of Navigators Phase, pupils will be able to define conflict and explain the key reasons as to why conflict exists. They will also be able to give specific examples of conflict, both past and present, on a local, national and global scale. On a personal level, they will learn how to handle disagreements constructively and resolve their differences peaceably.

### COMMUNICATION

By the end of Navigators Phase, pupils will be able to communicate in ways that build and maintain positive relationships through focused listening, confident speaking, sharing ideas and explaining clearly. They will know how communication has developed through time and the chronology of technology, now our current main means of communicating.

They will also learn how to communicate in an assertive way, avoiding conflict through mutual respect.

### CULTURE

By the end of Navigators Phase, pupils will be able to define and identify the characteristic features of culture and understand why cultural diversity is important. They will be able to talk about the features of a range of different cultures from around the world, explaining some of their similarities and differences. They will also learn how culture affects perception and influences behaviour.

### CONSERVATION

By the end of Navigators Phase, pupils will be able to define conservation, outline key areas e.g. biodiversity and understand why it is such an important world issue. They will learn how we can live more sustainably, understanding the importance of natural resources and renewable energy.

On a personal level, they will learn how they can make a difference by reducing their carbon footprint and behaving in a more environmentally responsible way.

