

# Evidencing the impact of the Primary PE and sport premium



**Waterloo**  
Primary Academy

**Commissioned by**



Department  
for Education

**Created by**



**YOUTH  
SPORT  
TRUST**



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



## Details of funding



Total amount carried over from 2019/20	NA
Total amount allocated for 2020/21	£21,280.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	NA
Total amount allocated for 2021/22	£20,930.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,930.00

## Swimming Data



<b>Due to exceptional circumstances, priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Approx. 50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	Approx. 50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



<b>Academic Year:</b> 2020/21 – 2021/22	<b>Total fund allocated:</b> £21,280	<b>Date Updated:</b> 30 July 2021
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<b>Provide a stimulating PE experience that challenges and motivate all pupils. Engage all pupils in PE &amp; school sport through lunchtime and after school activities.</b>	<ul style="list-style-type: none"> <li>• Increase participation in extra-curricular activities</li> <li>• Provide a Change4Life club which is available to all pupils, targeting those who do not normally engage well with PE</li> <li>• Allow the children to monitor their own progress in PE</li> <li>• Appointment of lunchtime playleaders</li> </ul>	£15,864.40	<p>Due to the pandemic, the impact of after school events and lunchtime sports has been significantly minimised to virtually nil. The appointment of playleaders however has ensured the children have been able to play in their year group bubble (without equipment) in a safe environment. After school clubs have not taken place.</p> <p><b>Academic year 2021-2022 should see sports clubs resume and investment in high-quality equipment and resources for the play leaders to effectively support physical play at lunchtimes.</b></p>

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
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<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps (2021-2022 plan)</i>
<p><b>Continue with sports leaders (captains and ambassadors for various sports throughout the school)</b></p> <p><b>Raise the profile of PE and other sporting opportunities to increase engagement, attendance and positive behaviour throughout the school environment</b></p>	<ul style="list-style-type: none"> <li>• Continue to increase the number of sports leaders throughout the school.</li> <li>• Sports pin badges have been introduced. These provide the pupils with a great sense of pride and also motivate other pupils to work towards achieving them</li> </ul>	£5604.19	<p>Due to the pandemic, the impact of after school events and lunchtime sports has been significantly minimised to virtually nil.</p> <p>After school clubs have not taken place and many fixtures over the year have been cancelled.</p>	<p><b>Re-introduction of after school sporting events and fixtures school and town-wide (inter school)</b></p> <p><b>Introduction of year-round Sports Camp for each of the school holidays, allowing more pupils to attend health, fitness and sports-based activities throughout the autumn, spring and summer holidays.</b></p> <p><b>Introduction of Beach Schools, to be taught alongside our existing PE curriculum.</b></p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps (2021-2022 plan)</i>

<p><b>The specialised sports staff continue to enhance the knowledge and skills of teaching staff.</b></p>	<p>All teaching and support staff to become more confident in teaching PE across a wide range of activities.</p>	<p>£5604.19</p>	<p>All LSAs feel more equipped to engage and support more effectively with PE lessons and have the confidence to support and intervene, ensuring all children are able to meet the learning objectives</p>	<p><b>Increased confidence throughout all staff, therefore, ensuring good quality PE at Waterloo is sustainable for the foreseeable future</b></p> <p><b>Introduction of Beach Schools, to be taught alongside our existing PE curriculum.</b></p>
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#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps (2021-2022 plan)
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	
<p><b>Introduce a wider variety of sports into the curriculum plan e.g. more gymnastics and athletics and sporting activities which promote resilience and independence.</b></p>	<p>Employ outside agencies who deliver sports that school are unable to supply.</p>	<p>£15,864.40</p>	<p>Commando Joes' have delivered stimulating activities, with a focus on resilience. This is something the teaching staff are receiving a great deal of experience from and can now be echoed and adapted throughout other lessons in school. This programme ran until November 2020.</p>	<p><b>More sports should be included on the September 2021 timetable, also the addition of a new sports coach to the team will enhance the current provision.</b></p>

## Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps (2021-2022 plan)</i>
<b>Increase the number of competitive school teams and sporting trips.</b>	To attend enough competitive outing in order to achieve the school games gold award.	£5604.19	The pandemic has significantly hampered plans to deliver inter-school sports as we have in the past thus the school games gold award was not achieved.	<b>Continue to increase participation in competitive sport</b>

Headteacher:	M. Famblett
Date:	30.07.2021