

# Evidencing the impact of the Primary PE and sport premium



## Commissioned by



Department for Education

### **Created by**





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

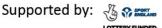
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <a href="HERE">HERE</a>.

















### **Details of funding**



Total amount carried over from 2019/20	NA
Total amount allocated for 2020/21	£21,280.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	NA
Total amount allocated for 2021/22	£20,930.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,930.00

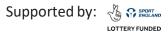
## **Swimming Data**



Due to exceptional circumstances, priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Approx. 50%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	Approx. 50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















Total fund allocated: £21,280 **Academic Year:** 2020/21 – 2021/22 Date Updated: 30 July 2021

# Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps (2021-2022 plan)
Provide a stimulating PE experience that challenges and motivate all pupils. Engage all pupils in PE & school sport through lunchtime and after school actitivies.	<ul> <li>Increase participation in extracurricular activities</li> <li>Provide a Change4Life club which is available to all pupils, targeting those who do not normally engage well with PE</li> <li>Allow the children to monitor their own progress in PE</li> <li>Appointment of lunchtime playleaders</li> </ul>	£15,864.40	lunchtime sports has been significantly minimised to virtually nil. The appointment of playleaders however has ensured	should see sports clubs resume and investment in high-quality equipment and resources for the play leaders to effectively support physical play at lunchtimes.

### Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	

















Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps (2021-2022 plan)
Continue with sports leaders (captains and ambassadors for various sports throughout the school)  Raise the profile of PE and other sporting opportunities to increase engagement, attendance and positive behaviour throughout the school environment	<ul> <li>Continue to increase the number of sports leaders throughout the school.</li> <li>Sports pin badges have been introduced. These provide the pupils with a great sense of pride and also motivate other pupils to work towards achieving them</li> </ul>	£5604.19	Due to the pandemic, the impact of after school events and lunchtime sports has been significantly minimised to virtually nil.  After school clubs have not taken place and many fixtures over the year have been cancelled.	sporting events and fixtures school and town-wide (inter school) Introduction of year-round Sports Camp for each of the

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps (2021-2022 plan)













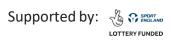


The specialised sports staff continue to enhance the knowledge and skills of teaching staff.		£5604.19	All LSAs feel more equipped to engage and support more effectively with PE lessons and have the confidence to support and intervene, ensuring all children are able to meet the learning objectives	Increased confidence throughout all staff, therefore, ensuring good quality PE at Waterloo is sustainable for the foreseeable future  Introduction of Beach Schools, to be taught alongside our existing PE curriculum.
Key indicator 4: Broader exp	perience of a range of sports	s and activitie	es offered to all pupils	
Intent	Implementation		Impact	

Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps (2021-2022 plan)
Introduce a wider variety of sports into the curriculum plan e.g. more gymnastics and athletics and sporting activities which promote resilience and independence.	Employ outside agencies who deliver sports that school are unable to supply.	£15,864.40	stimulating activities, with a focus on resilience. This is something the teaching staff are receiving a	More sports should be included on the September 2021 timetable, also the addition of a new sports coac to the team will enhance the current provision.













# Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps (2021-2022 plan)
Increase the number of competitive school teams and sporting trips.	To attend enough competitive outing in order to achieve the school games gold award.	£5604.19	hampered plans to deliver inter-	Continue to increase participation in competitive sport

Headteacher:	Mejamblett.
Date:	30.07.2021







