

Pupil Premium

April 2014 – March 2015





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Overview

All figures are taken from the Census undertaken in January 2013

Number of Pupils and Pupil Premium Grant Received	
Total numbers of pupils on roll (January 2012)	618
Total number of pupils eligible	319
Amount received per pupil	£1300
Amount of funding received	£414,700

Excludes maintained nursery

Nature of Support
<p>The funding received from Pupil Premium has been spent on pupils and impacting on their progress. The expenditure for pupil premium April 2014 – March 2015 is detailed overleaf.</p> <p>The academy continues to employ specialist staff to deliver a variety of interventions such as speech and language, behaviour therapy, sensory circuits, family support and many more.</p> <p>The academy continued to employ addition teachers to enable more focussed teaching and learning for their pupils. Pupils continue to have access to reading clubs, additional writing groups, additional maths groups and the academies outstanding enrichment programme.</p> <p>Early Intervention within Early Years and Nursery is continued, in the form of speech and language support.</p> <p>The academy continues to evaluate the expenditure of pupil premium to ensure the money is spent effectively with its focus being on disadvantaged pupils.</p>



Pupil Premium Spending

Use of Pupil Premium funding	Cost
Focused Enhanced Learning Support Assistants	£183,173
Focused Teaching Staff	£33,228
1-2-1 Support	£27,204
Pastoral Mentoring Support	£61,651
Services and Support	£45,000
Transport and Trip Subsidy	£13,433
Extra-curricular club provision – (subsidy)	£2,500
Uniform Subsidy	£1,650
Equipment and Resources inc IPADs	£13,478
Outdoor Education	£18,000
Booster Groups	£1,600
Impact and Evaluation	£13,687
Total expenditure	£414,604



Impact

Early intervention has again had a positive impact in Nursery and Early Years. Interventions and fluidity between Early Years continues to flourish with many children receiving the targeted and specific support that is required.

We provide support for disadvantaged students by accessing other agencies such as social services, CAMHs, family support services, pupil referral units and other agencies where necessary. We are looking to continue to develop links with community groups that further support this work.

Supplementary teachers within the academy enable children to receive more focussed teaching. As done a range of additional 1:1 sessions in Maths and English.

Extra-curricular sessions and outdoor education continue to provide the pupils at Waterloo with exciting experiences, independence, challenge, self-esteem and a set of new skills (often unique to primary aged children).

The aim of the above strategies is to make a difference to individual students in terms of their levels of achievement and attainment. Some of our Pupil Premium students have benefitted from the approaches that these strategies offer.

A pupil tracking system enables SLT to review the progress of students, their attendance and behaviour.

Academy Detail

Total number of pupils on roll (all ages)	657
Percentage of boys on roll	48.2%
Percentage of girls on roll	51.8%
Percentage of pupils with SEN statement or on School Action Plus	12.5%
Percentage of pupils with English not as first language	5.7%
Percentage of pupils eligible for free school meals	40.4%
Percentage of pupils eligible for FSM at any time during the past 6 years	55.0%



2014 KS2 Performance Tables

Percentage achieving Level 4 or above in reading, writing and maths	2012	2013	2014
School	66%	54%	86%
LA	73%	76%	78%
England - All Schools	75%	75%	78%

Value Added measures

	Measure	Lower CI	Upper CI	Coverage
Overall value added measure	101.8	101.3	102.4	97%
Reading value added measure	102.0	101.4	102.7	97%
Writing TA value added measure	100.8	100.2	101.5	97%
Maths value added measure	102.2	101.5	102.9	97%

Subject level results

	Reading test	Maths test	Grammar, punctuation and spelling test	Writing TA
Percentage achieving level 3 or below	9%	7%	26%	11%
Percentage achieving Level 4 or above	91%	93%	74%	89%
Percentage achieving Level 4b or above	80%	84%	66%	NA
Percentage achieving Level 5 or above	63%	53%	55%	26%