



**Waterloo**  
Primary Academy

# Promoting Fundamental British Values Policy Handbook

**Approved & Adopted:** May 2015

**Responsible Personnel:** Mrs. Jenny Brown

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**Review Period:** Annual

**Review Date:** February 2024



**Zest**  
Academy  
Trust

## Introduction

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At Waterloo Primary Academy, we uphold and teach pupils about British Values fluidly throughout our curriculum and school life. The DfE have recently reinforced the need *‘to create and enforce a clear and rigorous expectations on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs’*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated in Promoting Fundamental British Values

## Democracy

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At Waterloo democracy is embedded within school. At the start of each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter.

The children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class meetings. This school council has its own budget and is genuinely able to effect change within school. Each council member is voted in by their class.

There is a suggestion box available for all children to access, enabling them to put forward their views of the school.

## The Rule of Law

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The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Waterloo. Pupils are taught from an early age the rules of the school and together the children have created their own class charter in which they follow. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

To encourage and promote good behaviour and attitude to work we have a reward system linked into our ‘House System’. Children are rewarded not only for their academic achievement but also for behaviour and general attitudes. Rewards are given in the form of merits, house points, certificates and badges.

Children’s achievement are also recognised during Celebration Assemblies and Y6 Award afternoons when parents are invited to attend.

## Individual Liberty

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At Waterloo pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our e-Safety, PSHE, RE curriculum.

## Mutual Respect

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Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. Through PSHE sessions, assemblies and classroom discussions children have begun to relate what the word 'Respect' means and how this is shown. All members of the school community treat each other with respect and this is regularly reinforced. Displays around school promote respect for others and this is reiterated through our classroom and learning rules, as well as our Behaviour Policy.

## Tolerance of those of different faiths and beliefs

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Waterloo is situated in an area that is not generally culturally diverse. Therefore, we place a great deal of emphasis on promoting diversity with the children. Assemblies address this issue directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE and PSHE thoroughly embeds Global Citizenship and high quality teaching reinforces this. Members of different faiths or religions share their knowledge to enhance learning within classes and throughout the school. Children visit places of worship that are important to different faiths.

At Waterloo we will actively challenge pupils, staff and parents expressing opinions contrary to Fundamental British Values including 'extremist' views.

Our school values are re-enforced by our school house point system, in which children are taught about, and encouraged to, demonstrate: -

Pride, Endeavour, Equality and Respect. These values are known by our pupils, are visible around school and thread through all that we do.