

Pupil Premium

2015 -2016





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Overview

All figures are taken from the Census undertaken in January.

Number of Pupils and Pupil Premium Grant Received	
Total numbers of pupils on roll (January 2014)	617
Total number of pupils eligible	325
Amount of funding received	£438,709

Excludes maintained nursery

Nature of Support
<p>The funding received from Pupil Premium has been spent on pupils and impacting on their progress. The expenditure for pupil premium 2015 –2016 is detailed overleaf.</p> <p>The academy continues to employ specialist staff to deliver a variety of interventions such as speech and language, behaviour therapy, sensory circuits, family support, mentoring and many more.</p> <p>The academy employed addition teachers to enable more focussed teaching and learning for the pupils. Pupils continue to have access to reading clubs, additional writing groups, additional maths groups, booster groups, sporting activities and the academies outstanding enrichment programme.</p> <p>Early Intervention within Early Years and Nursery is continued, in the form of speech and language support provided by an external consultant</p> <p>The academy continues to evaluate the impact of pupil premium to ensure the money is spent effectively with its focus being on disadvantaged pupils.</p>



Pupil Premium Spending

Use of Pupil Premium funding	Cost
Focused Enhanced Learning Support Assistants	£227,926.38
Focused Teaching Staff	£114,701.56
Other Staff	£14,045.75
Pastoral Mentoring Support	£33,344
Services and Support	£34,182.58
Transport and Trip Subsidy	£14,133.98
Extra-curricular club provision – (subsidy)	£3,500
Uniform Subsidy	£653.30
Equipment and Resources inc IPADs	£21,500
Booster Groups	£1,600
Total expenditure	£465,587.55



Impact

Early intervention continues to develop and have a positive impact in Nursery and Early Years. Pupils are targeted for Interventions within Nursery and Reception with specific support being implemented.

We continue to provide support for disadvantaged students by accessing other agencies such as social services, CAMHs, family support services, pupil referral units and other agencies where necessary.

The addition of supplementary teachers within the academy enables children to receive more focussed teaching. The academy has also implemented booster groups to enable children to 'narrow the gap'.

Extra-curricular sessions and outdoor education continue to provide the pupils at Waterloo with exciting experiences, independence, challenge, self-esteem and a set of new skills (often unique to primary aged children).

The aim of the above strategies is to make a difference to individual students in terms of their levels of achievement and attainment. Some of our Pupil Premium students have benefitted from the approaches that these strategies offer.

IMPACT

Academy Detail

Total number of pupils on roll (all ages)	671
Percentage of boys on roll	48.1%
Percentage of girls on roll	51.9%
Percentage of pupils with SEN statement or EHC Plan	0.9%
Percentage of pupils with English not as first language	6%
Percentage of pupils eligible for free school meals	38.5%
Percentage of pupils eligible for FSM at any time during the past 6 years	53.5%



2014 KS2 Performance Tables

Percentage achieving Level 4 or above in reading, writing and maths	2013	2014	2015
School	54%	86%	86%
LA	76%	78%	79%
England - All Schools	75%	78%	80%

Subject level results

	Reading test	Maths test	Grammar, punctuation and spelling test	Writing TA
Percentage achieving level 3 or below	6%	3%	24%	12%
Percentage achieving Level 4 or above	94%	91%	76%	88%
Percentage achieving Level 4b or above	81%	84%	70%	NA
Percentage achieving Level 5 or above	49%	43%	59%	23%
Percentage achieving Level 6 or above	3%	7%	4%	2%